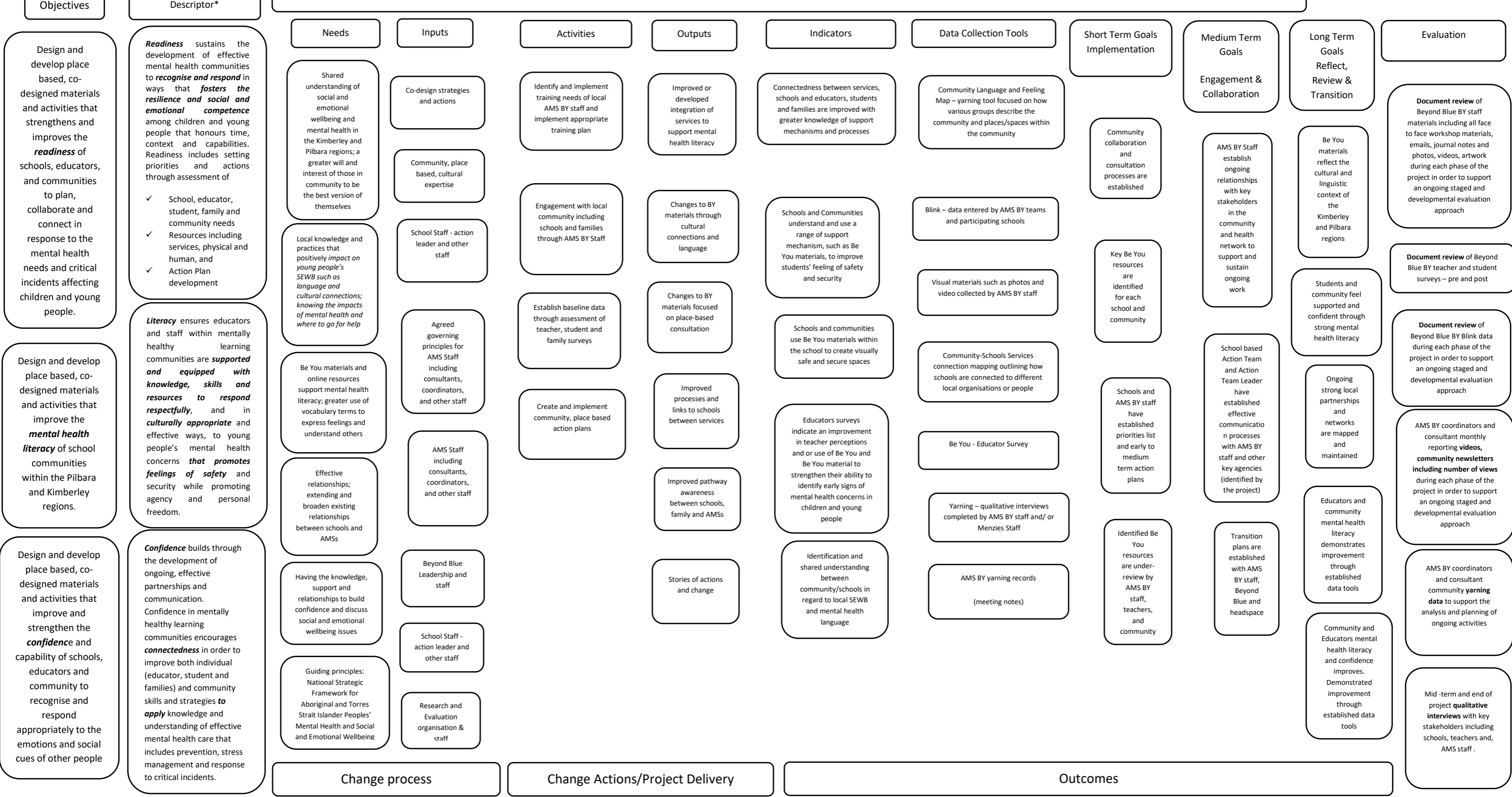


GOAL

Be You PK project design and approach improves the mental health **literacy, confidence, and readiness of targeted educators** for its ongoing application within communities and education settings in the PK regions?

This evaluation will report on the impact and effectiveness of Beyond Blue to implement the Be You PK initiative through effective co-designed and place-based principles.



Change process Change Actions/Project Delivery Outcomes

Purpose PAR & DE Approach for Evaluation

This program logic and monitoring and evaluation plan attempts to address Aboriginal and Torres Strait Islander ways of working focused on the cyclical nature of **LISTENING** (affirming identity and relationships, collective sense making), **LEARNING** (surfacing and challenging assumptions & collective decision making) and **DOING** (enacting multiple initiatives). Adapted from the Engoori approach by the Mithaka people of South West QLD and Murrinmatters P/L.

***Underlying Assumptions:** Community want this, Beyond Blue and Be You staff can build trust, People want to connect with Be You materials, there is shared understanding of who the project participants are, Be You complements existing strategies, Be You goals will be achieved, unique culture that needs to be reflected in the materials and resources, agreement of the participants selected, people are interested in working with Beyond Blue, AMS Be You staff and schools across the region; teacher mental health literacy needs support, schools and teachers are best placed to improve community focused mental health literacy. **Limitations:** Impact of Covid 19 Pandemic, Time, Ongoing funding parameters, Resources e.g. need for language translation resources and other knowledge translation opportunities (given time factors)